

**North Local Alliance Group
Inclusion Fund**

FEEDBACK REPORTS

Received up to 15/03/2024



Aim high, believe; Fly high, achieve.

DORSET NORTH LOCAL ALLIANCE GROUP MEETING

ARCHBISHOP WAKE CE PRIMARY SCHOOL - FOREST SCHOOL PROJECT



Archbishop Wake CE Primary School has forged ahead with its ambition for its own Forest School. Alice Muncer - EYFS teacher - is now fully trained and has rolled out the first wave of Forest School lessons with the entire cohort of pupils in the Reception classes. Recently we have noticed that upon entry, the number of children who have arrived requiring support with their Personal, Social and Emotional Development, alongside Physical development, has increased. Alongside this, COVID has impacted the emotional well-being of children throughout school. As a school we identified these needs and were aware of the positive impact forest school has on all children and felt it was key to implement this across the school. However, due to funding we were unable to do this and with this in mind, we decided to apply for the LAG grant to help us develop a forest school curriculum.

Funding has already supported and enabled weekly sessions of Forest School to take place every Friday when all pupils in the Early Years arrive, ready for their outdoor fun and learning. Within each session, the children are able to freely explore the forest, developing many skills including gross and fine motor skills, self-regulation, problem-solving and risk-taking. Within our forest, we have set up several stations to support the children's development. These include a digging area, mud kitchen, water station, den building area and an exploration area. We have also encouraged the children to develop their understanding of the natural world and how to support the local wildlife. We have built a bug hotel out of recycled material and have placed homes for hedgehogs, birds and toads. On top of this, we are supporting the children with the use of tools. They are able to analyse risks when using tools such as saws, hand drills and knives. They are currently using their knowledge of tools to make reindeer for Christmas. We have also been working on developing our pond area to support the local wildlife. Our ponds were very overgrown and we are currently at phase 1 in renovating them.

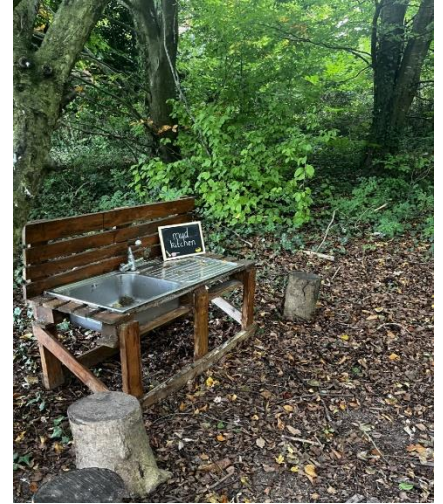
Moving forward the funding has allowed Alice Muncer, the forest school lead, to be paediatric first aid trained. Our plan is now to roll out forest school to the wider school. This includes sessions for all year groups, afterschool clubs and alongside sessions to support children who need additional support. Alice Muncer will also support additional members of staff to develop their understanding of the importance of forest school and the impact it has on all children. We will be moving shortly onto phase 2 of the pond renovations where we will be digging out the ponds ready to expand and build a viewing platform for the children to safely use the pond.



Archbishop Wake
CE Primary School

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Gillingham Youth Club – LAG Inclusion Fund Award Feedback

Sports session: we have now started these sessions and have so far had attendance by 11 different young people, 4 in Year 8 and 7 in Year 7. Sports offered so far have included cricket, netball, dodgeball and tag rugby, it's football this week.

Year 6 session: our current attendance at this session is between 40 and 50 young people each week. In addition to offering a range of activities each session (the last few weeks have included face painting, making cloud dough and ooblec, painting rocks and paper, making slime, making brownies, making chocolate cookies (because our kitchen is not large, we quite often run a cooking activity over 2 weeks to ensure that everyone who wants to get a turn can have a go) hockey, tag games, tennis, football, netball and basketball) youth workers, young leaders (our young volunteers aged 13 - 16) and young helpers (our Year 8 students who run the coffee bar for the session) are engaging in a range of conversations with both individual and groups of young people providing support and encouragement on a range of issues the young people are facing

Year 8 session: securing this funding has enabled us to remove the charge for young people who attend this session and this has led directly to an increase in attendance. We are also attracting new young people each week and our attendance for this session has been between 30 and 40 young people each week for the last few weeks. In addition to producing a hot cooked meal at each session for any young person who wants one, we also offer a range of sport and art activities - it has been particularly pleasing to see more young people taking part and enjoying sporting activities in the sports hall over the last few weeks. In addition to this, conversations between youth workers and both individuals and groups of young people are taking place each week on a range of subjects.

27 November 2023

North Dorset Parent Carer Support Group

LAG Inclusion Fund bid feedback

We opened North Dorset parent carer support group in Gillingham on Wednesday 8th November. In the few weeks that we have been open we have been able to provide support for parents, guidance, signposting and sharing ideas on a peer-to-peer basis to tackle those common problems that every SEN parent goes through.

Our future plans are to look at venues and possible activities to put in place for children and young people in the North Dorset area. This will involve putting out surveys to hear from the SEN community what they feel would suit their CYP'S. The planning and process for this will start taking place in the new year, aiming for our first lot of activity sessions to take place in the Easter holidays. Ensuring feedback surveys are completed afterwards to see if there is anything that needs improving from the service we are providing, what they enjoyed and how it has made a difference to their family.

Sherborne PCN – LAG Funding

Sherborne Primary School Community Hub Project

Plans for the Community Hub have been finalised, and it will be completed by February 2024. A simple structure to add space for children and their families, both during the school day, holidays and after school. The funding will allow the Hub to be connected to the main running water supply.

The Covid Pandemic has had an immense impact on our children. Increased absenteeism, with evermore support needed to help children and families with their general mental health and well-being. Further pressure on families struggling with the rising cost of inflation, with more asking for help via food banks and other charities.

The Community Hub will host various groups to ensure cohesive professional conversations about our community, including early years support, parenting advice as well as health and social care. All working together collaboratively within our neighbourhood.

Space is always limited and the hub will provide a meeting place for local services – including Police, Social Prescribers and other volunteers and health care professionals - to offer support and signposting to families. Whilst on the school premises it will offer an informal, friendly space for both children and parents to discuss their concerns and worries and work with professionals to seek help.

The children have been running a 'Community Cafe' as a business enterprise scheme in the school, and this funding will enable the Community Hub to be connected to a water supply for this project to extend to this facility.

The hub will be a quiet place for children to meet with staff to nurture their emotional wellbeing. It will also provide a focal point for parents and the extended family to attend drop-in sessions or just quietly access information.

Once the water supply that this grant will fund has been connected, the PCN can extend their Chatty Café (currently held in a local café in town) so strong links can be made between the school and its wider community.

Having running water in the Hub will also benefit plans to hold basic cookery sessions here. To educate and encourage parents about nutrition when planning meals for their children. Focussing on reducing childhood obesity by offering education and hands on support. Linking with existing school projects on eating breakfast and healthy lunches.

Gillingham Medical Practice Summer project

Project: to provide 2 workshop days for year 6 leavers moving into year 7. To be held at Gillingham school with the aim of reducing anxiety and fears within the y6s about moving up to high school. To add to the primary and high school transition programme, enabling the young people to be in the school setting in a relaxed, informal, fun way, when the school is not open as a school.

Progress: All workshops now set up for the 2 workshop dates (30 July and 6 August) – sports (in partnership with Riversmeet leisure centre); arts and crafts (Houseworks, Weymouth); Lego workshop (Mind Body Brain), Circus Skills (Kevin Burke, via Artsreach), Drama (theatre group through Artsreach). Currently setting up provision of lunch for all the y6s. Linking in with Gillingham school to use the space (free of charge) and to work with key staff over which space to use, but also working in with their transition programme with the primaries to raise awareness of the workshops and encourage bookings.

Young people to choose their workshops prior to the day and need to book a space. To look at doing this from May by going into the local primaries with the key staff from Gillingham school, to talk to year 6s and liaise with parents/carers for bookings. Letters and promotional material to be produced for this.

11 March 2024



FORMERLY THE ALCOHOL EDUCATION TRUST

Update on Funding – 6th March 2024

Project Name: **Keeping Young People Safe Around Alcohol**

Project Aims:

- Reduce underage drinking
- Reduce drunkenness and its associated harms
- Reduce negative risk taking
- Increase resilience to peer pressure

Funding for: Shaftesbury and Sturminster Newton Secondary Schools

Resources provided as part of funding:

- Talk About Alcohol Teacher Workbook and Guidance complete with six readymade lesson plans proven to reduce underage drinking.
- Talk About Alcohol Games and Activities Pack for more vulnerable SEN students.
- Talk About Alcohol Parent/ Carer information booklet.
- Alcohol and You information booklet for students.

Training open to all staff in the use of the above resources:

Sturminster Newton School - 11th March

Shaftesbury School – 26th March

As parents are the biggest supply of alcohol to underage drinkers, a parent/ carer webinar is being recorded to be distributed during the Summer Term. This can be shared with all schools across Dorset thus making the funding received from North Dorset LAG beneficial across Dorset.

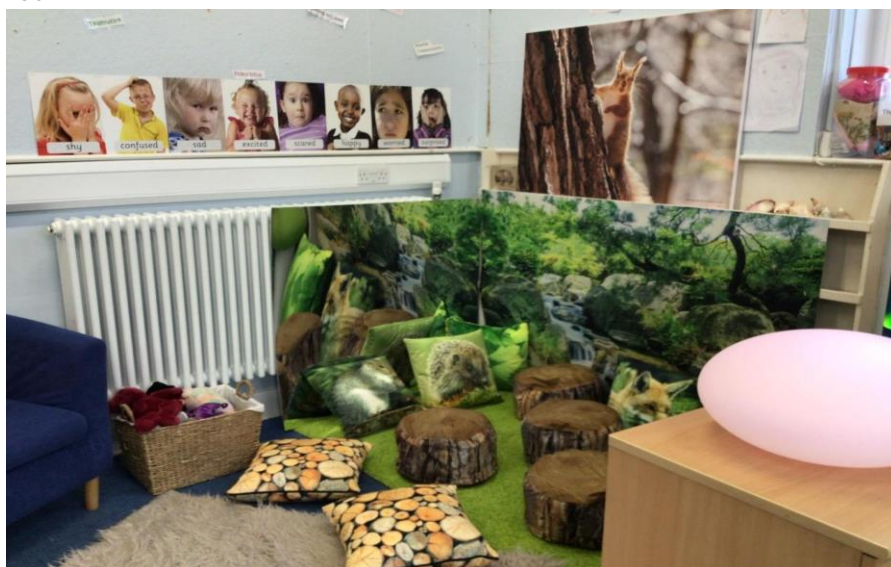
Any queries, please do not hesitate to contact Karen Perryman:

karen@talkabouttrust.org Tel 07866933736

NURTURE AREA

St Gregory's Primary School, Marnhull

Our project has got off to a good start, with the nurture area mostly set up and the resources are being well-used. The children love having a safe, quiet, enclosed area to sit, with resources designed to soothe and calm, engage and distract. It is now an attractive area which certain children know can always be available for when they need. Please find attached some early photos of the area.



One of our teaching assistants has also completed training in setting up a nurture group and is organising a programme of support for a range of children who need support, while the MHST are starting work in school next week.





James Stanford
Interim Headteacher
St Gregory's