

West – transition project

- Meetings have taken place with representatives from primary and secondary schools in the West alongside colleagues from DC.
- The focus has been on considering how to better support students with EHCPs, Anxiety and SEMH with transition, looking specifically at 'earlier help'.
- Work is ongoing, some LAG funding bids have been submitted as a direct result of this work.
- Meetings will continue in Autumn term and feedback shared for strategies that have been successful.

Ideas from previous meetings

▶ EHCP focused ideas

- ▶ Transition TA
- ▶ Buddy systems (Year 6 supporting Year 5, Year 8 supporting Year 7).
- ▶ SENDCo Year 5 & 6 visits to feeder schools
- ▶ Secondary SENDCo attendance to EHCP review meetings (also consider timings of these meetings)
- ▶ Enhanced transition meetings/days (multiple opportunities before start date)
- ▶ Outdoor activities as part of transition process
- ▶ Transitions brochures/packs including pictures of key members of staff & identifying trusted adult(s).
- ▶ Secondary/Primary pupil work shared project (crossing over)
- ▶ Year 7 curriculum review (to better mirror primary)
- ▶ Dedicated summer school
- ▶ Pupil voice - what do they want/need?
- ▶ Lego Club (or similar) at Secondary school to allow pupils to regularly attend and get used to the environment.
- ▶ Year 7 tutor visits to feeder schools (release time)
- ▶ Coffee mornings starting in Year 5 and continuing into Year 6

▶ SEMH and Anxiety focused ideas

- ▶ Multiple transition events for parents/carers and pupils
- ▶ Sarah McNulty offered support with transition for students with anxiety, has previously undertaken work to build self-esteem with year 5 & 6 students.
- ▶ Use 'WHISPER' to help collect pupil voice and identify concerns.
- ▶ 'by invite' only surgery - coffee mornings also attended by Year 7 transition team from Secondary feeder schools.
- ▶ Secondary staff attend primary schools to deliver 'getting to know us' assemblies.
- ▶ Forest school being offered by secondary schools as part of transition process (summer holidays)
- ▶ Early intervention of language needs - using the checklist provided by Sarah King.
- ▶ Secondary schools to offer more 'taster' sessions beyond sports based ones (Arts, Science, Humanities which have happened previously) - are all primary schools being invited? Contact lists to be checked.
- ▶ Consortium mini bus(es) (to support with some of the above?)
- ▶ Create and share detailed pupil SEN plans/passports that clearly list what strategies have worked in primary school (visuals, exit cards, fidget toy etc.)

Challenges: It has been more difficult than anticipated to engage with the secondary schools, and we really need a cohesive approach between primary and secondary schools for new strategies to work.